

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>EU Support Programmes</b>		Code <b>1011102231011180693</b>
Field of study <b>Corporate Management - Full-time studies -</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>Corporate Management</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>15</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>technical sciences</b>		ECTS distribution (number and %) <b>2 100%</b>
<b>Responsible for subject / lecturer:</b>  dr Karolina Olejniczak email: karolina.olejniczak@put.poznan.pl tel. 61-665-33-92 Wydział Inżynierii Zarządzania ul. Strzelecka 11 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The student has basic knowledge on legal and institutional system of the European Union.
2	<b>Skills</b>	The student uses the popular project management methodologies and techniques.
3	<b>Social competencies</b>	The student is aware of the specificity of the European integration process.
<b>Assumptions and objectives of the course:</b> -To familiarize students with the history, principles and objectives of the selected EU policies, types of the EU funds and programmes with particular emphasis on EU cohesion policy.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. The student knows the objectives of the EU cohesion policy, the common agricultural policy and the common fisheries policy - [[K2A_W12]]		
2. The student knows the adopted strategies in the above-mentioned policies - [[[K2A_W12]]]		
3. The student knows how the EU budget is implemented - [[K2A_W12]]		
4. The student characterizes the EU funds and operating programs in the current financial perspective - [[K2A_W12]]		
<b>Skills:</b>		
1. The student is able to find the current offer of the EU programs and financial instruments - [ [K2A_U06]]		
2. The student can identify State aid in European projects. - [ [K2A_U06]]		
3. The student is able to explain the need for state aid control at the EU level. - [ [K2A_U01]]		
4. The student is able to assign certain types of projects to individual funds and programs under the Cohesion Policy. - [ [K2A_U01]]		
<b>Social competencies:</b>		
1. The student is aware of the wide range of EU aid programs and financial instruments. - [[S2A_K07]]		
2. The student is aware of the specifics of different types of EU aid programmes. - [ [S2A_K07]]		
<b>Assessment methods of study outcomes</b>		

forming rating: based on answers to questions related to the material discussed in the previous lectures		
summary rating: on the basis of a written multiple-choice test with answers, of which at least one answer is correct; each question is scored on a scale from 0 to 1, the test is passed with at least 55% of the points		
<b>Course description</b>		
<p>-I. State aid and the EU funds. The conditions of State aid in projects financed by the European Union resources</p> <p>II. Member States obligations concerning State aid granting</p> <p>III. EU budget and its implementation by the European Commission. Added value of the European expenditures.</p> <p>IV. Types of the EU programmes</p> <p>V. Framework programmes implemented at the EU level</p> <p>VI. Operational programmes under the EU cohesion policy</p> <p>VII. Operational programmes under the Common Agriculture Policy and Common Fisheries Policy.</p> <p>VII. EEA Financial Mechanisms</p>		
<b>Basic bibliography:</b>		
<p>1. Programy pomocowe Unii Europejskiej, P.Kubera, Wyd.Politechniki Poznańskiej, Poznań, 2011</p> <p>2. Fundusze UE 2014-2020. Nowa perspektywa-nowe możliwości, M.Gwizda, M.Kosewska-Kwaśny, S.Żółciński, CH.Beck 2014</p> <p>3. Fundusze i programy Unii Europejskiej wspierające przedsiębiorstwa w perspektywie finansowej 2014-2020, K.Kleinowski, M.Piechowicz, M.Sikora-Gaca, Difin 2016</p>		
<b>Additional bibliography:</b>		
<p>1. Pomoc publiczna dla małych i średnich przedsiębiorstw, P.Marquard, LexisNexis, Warszawa 2006</p> <p>2. Dopuszczalność pomocy publicznej. Uregulowania wspólnotowe i krajowe, A. Jankowska, M. Marek , C.H.Beck, Warszawa 2009</p> <p>3. Pomoc publiczna a rozwój firmy. Szanse i zagrożenia, J.Choroszczak, M.Mikulec, Poltex 2009</p> <p>4. Vademecum. Prawo wspólnotowe w dziedzinie pomocy państwa, Komisja Europejska, 2008</p>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. lecture	15	
2. consultation	15	
3. preparation for the test	18	
4. test	2	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	50	2
Contact hours	30	1
Practical activities	20	1